Volume 4, Issue 10

KSIS & More

November 2011

KDE Data Portal

Inside this issue:

KDE OPEN HOUSE	1
DECEMBER 1 CHILD COUNT	1
EOC REPORT	1
ENTERING TEACHERS LICENSE # INTO IC	2
IC SUPPORT PROCESS	2
EDFACTS	2

IDEA
DECEMBER 1 CHILD COUNT

IDEA December 1 Child Count is due to KDE via the Secure File Transfer (DoSE Upload) Web Application by December 15. To be included on this report, a student must have a locked and saved current Individual Education Plan (IEP) and a current/locked KY ESR. Run your report now and begin cleaning errors noted in the error checks.

KY ESR, Eligibility
Determination Date
must be **after** 12/1/08.

KY IEP, Start Date
Must be **after** 12/1/10.

Visit the KDE website here for the IDEA December 1 Child Count Checklist.

Questions should be directed to Windy Newton or

Chris Thacker.

KENTUCKY DEPARTMENT OF EDUCATION OPEN HOUSE

There are two new additions on KDE's Open House site.

1. A new tool called the Systems Launchpad provides a way to access information about Enterprise Data systems that are standard throughout the Commonwealth, including the Continuous Instructional Improvement System (CIITS), the Kentucky Student Information System (KSIS) and the Individual Learning Plan (ILP). Visitors can view information on accessing the system, system information, usage statistics and more.

2. The first release of the KDE Enterprise Data Dictionary (EDD) contains information about the data elements included on public reports available on Open House. The EDD lists each data element with a full description. Future releases will include additional system-level data as well as metadata on all included data elements. The second release of the EDD (expected in the first quarter of 2012) will provide an easy-to-use tool that allows the user to see what data is collected and how it is used at KDE.

END-OF-COURSE (EOC) REPORT NOW AVAILABLE IN INFINITE CAMPUS

KDE representatives have worked with Infinite Campus to develop a process to assist with population of the QualityCore Student Template. The end-of-course (EOC) report will extract ALL students in grades 9-12 by school. It maps the race/ethnicity, economic status and LEP values-to-values required by ACT. The report can be found under KY State Reporting | KDE Reports | EOC Assessment.

Directions

1. After selecting the school from the menu bar, select Generate Report.

2. When given the option to Save or Open the file, choose Open.

3. Save the file with the .xls extension.

4. According to ACT, staff must paste the results of the report in the template provided by ACT before uploading the information.

For questions, please contact Lisa McKinney at (502) 564-2020, ext. 476, or lisa.mckinney@education.ky.gov

ENTERING TEACHER'S LICENSE NUMBER INTO INFINITE CAMPUS

KDE is now utilizing Educational Professional Standards Board (EPSB) Certification numbers as the unique IDs for educators in Infinite Campus. This number, established at the time of certification, is unique statewide and remains consistent regardless of transfer or changes in certification status.

Having a common, statewide, unique ID for teachers and certified staff will provide a cross-system identifier that can be used to link data in separate systems.

Teachers' EPSB certification numbers have been inserted into the License Number field on the teacher's Credentials tab in Infinite Campus. KDE will be providing an additional list of certification numbers to Infinite Campus to complete this process soon. We encourage new teachers, or those teachers whose license numbers could not be matched, to be added in this same location.

Soon, an Ad Hoc report called "Missing Licensure/Certification Number" will be pushed to districts that can be used to identify teachers that are missing the License number. If you have questions, please contact Garnetta Barnette.

INFINITE CAMPUS SUPPORT PROCESS

1. Contact your building or teacher coach for assistance.

2. If that person cannot resolve the issue, then he or she should pass it along to the appropriate district support personnel.

3. If resolution cannot be reached within the district, then a support ticket should be opened by the designated person within your district. If the issue is critical to your daily operations, follow up the entry of the ticket with a phone call to the IC support line at (888) 461-2004. Please have the issue number to reference when you call.

The Enterprise Data Team would like to wish each of our loyal readers, and new readers too, a very Happy Thanksgiving! We appreciate all you do for the students of Kentucky.

"We can only be said to be alive in those moments when our hearts are conscious of our treasures."—Thornton Wilder

Over the next month, KDE will be pulling data from Infinite Campus and MUNIS for federal reporting. This reporting occurs every year around this time, and <u>there are no requirements for district action in this process</u>. The Enterprise Data Team provides the list of file names below for your informational purposes only.

School Year 2010-2011 ED*Facts* Files by Due Date

File #	File Name	SEA Level	LEA Level	SCH Level	Due Date for File
CSPR-I, November-December 16, 2011					
N003/X003	Children with Disabilities (IDEA) Academic Achievement	X	X		12/15/11
N004/X004	Children with Disabilities (IDEA) Not Participating in Assessments	X	X		12/15/11
N010/X010	Public School Choice	X	X		12/15/11
N043/X043	Homeless Served (McKinney-Vento)	X	X		12/15/11
N045/X045	Immigrant	X	X		12/15/11
N050/X050	Title III LEP English Language Proficiency Results	X	X		12/15/11
N063/X063	Teacher Quality in Elementary Classes	X	X	X	12/15/11
N064/X064	Teacher Quality in Core Secondary Classes	X	X	X	12/15/11
N067/X067	Title III Teachers	X	X		12/15/11
N075/X075	Academic Achievement in Mathematics	X	X	X	12/15/11
N078/X078	Academic Achievement in Reading (Language Arts)	X	X	X	12/15/11
N079/X079	Academic Achievement in Science	X	X	X	12/15/11
N081/X081	Assessment Participation	X	X	X	12/15/11
N093/X093	Children with Disabilities (IDEA) Participation in Assessments	X	X		12/15/11
N103/X103	Accountability	X	X	X	12/15/11
N116/X116	Title III LEP Students Served	X	X		12/15/11
N118/X118	Homeless Students Enrolled	X	X		12/15/11
N121/X121	Migrant Students Eligible - 12 Months	X	X		12/15/11
N122/X122	MEP Students Eligible and Served - Summer / Intersession	X	X		12/15/11
N126/X126	Title III Former LEP Students	X	X		12/15/11
N128/X128	Supplemental Educational Services	X	X		12/15/11
N132/X132	School End of SY Status			X	12/15/11

School Year 2010-2011 ED*Facts Files by Due Date*

File #	File Name	SEA Level	LEA Level	SCH Level	Due Date for File
N137/X137	LEP English Language Proficiency Test	X	X		12/15/11
N138/X138	Title III LEP English Language Proficiency Testing	X	X		12/15/11
N139/X139	LEP English Language Proficiency Results	X	X	X	12/15/11
N141/X141	LEP Enrolled	X	X		12/15/11
N146/X146	Children w/Disabilities (IDEA) Alternate Assessment Caps	X	X		12/15/11
N152/X152	Corrective Actions		X		12/15/11
N153/X153	Restructuring Actions		X		12/15/11
N164/X164	Public School Choice/SES Data		X		12/15/11
N106/X106	Elementary/Middle Additional Indicator		X	X	12/31/11
N107/X107	High School Graduation Rate Indicator		X	X	12/31/11
N108/X108	Mathematics Participation Status		X	X	12/31/11
N109/X109	AMO Mathematics Status		X	X	12/31/11
N110/X110	Reading/Language Arts Participation Status		X	X	12/31/11
N111/X111	AMO Reading/Language Arts Status		X	X	12/31/11
N082/X082	CTE Concentrators Exiting	X	X		12/31/11
N083/X083	CTE Concentrators Graduates	X	X		12/31/11
N142/X142	CTE Concentrators Academic Achievement	X	X		12/31/11
N154/X154	CTE Concentrators Graduation Rate	X	X		12/31/11
N155/X155	CTE Participants in Programs for Non-Traditional	X	X		12/31/11
N156/X156	CTE Concentrators in Programs for Non-Traditional	X	X		12/31/11
N157/X157	CTE Concentrators Technical Skills	X	X		12/31/11
N158/X158	CTE Concentrators Technical Skills	X	X		12/31/11